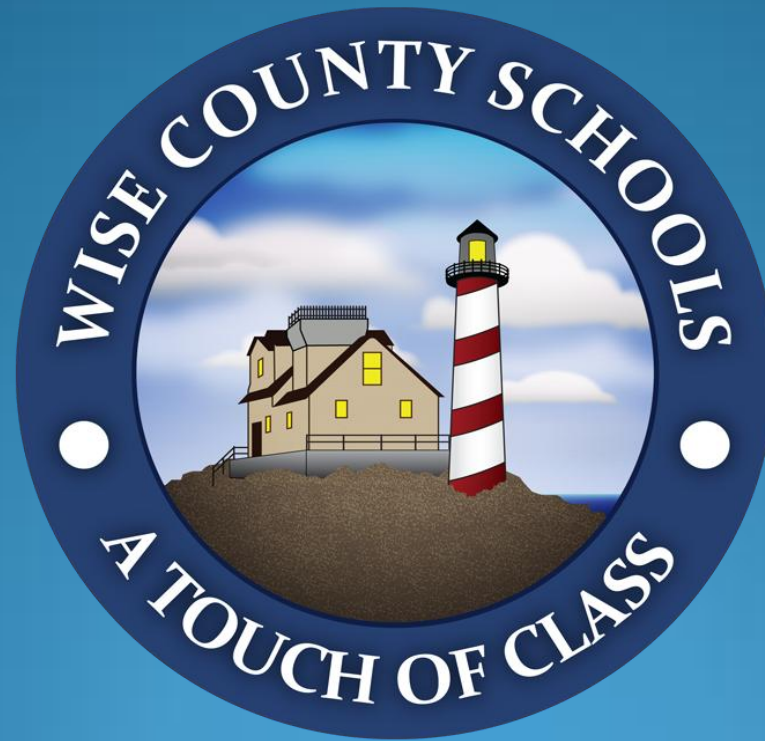


WISE COUNTY SCHOOL DIVISION

High School Building Plan



Building Program Elements

1. New school at UHS
2. New school at CHS
3. New wing at EHS
4. New gym at AES
5. Eighth graders to SPES/AES
6. Revise QSCBs
7. Revise Literary Loan
8. Expedite PPEA for UHS/CHS
9. Initiate tradition bid for EHS
10. Designate names/colors/mascots
11. Purchase new uniforms
12. Continue conversations with NCS
13. Construct for potential expansion



Identification

School Name/Mascots/Colors

1. Parameters

- a. Met with HS Committee
- b. No prior name or mascot in new names
- c. Politically neutral
- d. Community input
- e. Strong student voice

2. Logistics

- a. On-line portal
- b. Paper ballots
- c. Received over 1,000 responses
- d. Community meetings
- e. Student-body vote
- f. Student leadership teams
- g. Final adjustments
- h. Physical changes



Union High School (AHS/PVHS)

1. Name

- a. Union High School (690)
- b. Honor unity of students

2. Mascot

- a. Bears
- b. Indigenous animal
- c. Strength and power

3. Colors

- a. Navy (primary)
- b. Orange (accent)
- c. White (accent)



Central High School (PHS/KHS)

1. Name

- a. Central High School (658)
- b. Geographic location

2. Mascot

- a. Warriors
- b. Medieval warrior
- c. Strength and power

3. Colors

- a. Red (primary)
- b. Black (accent)
- c. White (accent)
- d. Silver (accent)



Eastside High School (CHS/SPHS)

1. Name

- a. Eastside High School (551)
- b. Geographic location

2. Mascot

- a. Spartans
- b. Helmeted Spartan
- c. Strength, unity and courage

3. Colors

- a. Green (primary)
- b. Black (accent)
- c. White (accent)
- d. Gray (accent)



Uniforms

1. Need

- a. Provide new start
- b. Create unity
- c. Create community pride
- d. Time is important

2. Plan

- a. Distributed RFP
- b. Incentive program
- c. New athletic uniforms
- d. New band uniforms
- e. Cost (\$120,000)

3. Process

- a. Meeting with coaches/ reps
- b. Develop uniform schemes
- c. Order mid-June
- d. Sell old uniforms
- e. Locate community sponsor



Building Program

Three Community School Model

1. Building Program
 - a. Construct new UHS at PVHS site
 - b. Construct new CHS in Wise area
 - c. Construct new wing at ESHS site
 - d. Construct new gym at AES
 - e. Return 8th graders to SPES/AES
2. Rationale
 - a. Has most community support
 - b. Financially feasible
 - c. Reasonable travel
 - d. Situated in most populated areas



Finance

1. Cost Estimates

- a. Union HS \$25 million
- b. Central HS \$25 million
- c. East Side HS \$8.5 million
- d. AES gym \$1.5 million
- e. Total \$60 million

2. Financing

- a. QSCB
- b. Literary Loans
- c. Low rates (below 5%)
- d. Within county's ability

3. LCI Freeze

- a. LCI freeze still possible
- b. Continue conversation with NCS

4. Process

- a. PPEA with new schools
- b. Traditional with East Side HS



Transportation

1. Maintain regular routes
2. Minimize impact on time
3. Minimize impact on ES/MS
4. Maintain regular starting times
5. Maintain regular dismissal times
6. Accommodate breakfast needs
7. Centralize pick-up point
8. Direct routes
9. Activity bus



Facility/Campus Use and Memorabilia

1. Sports Facilities/Equipment
 - a. Fields
 - b. Courts
 - c. Gyms
2. Maintenance
 - a. Owned by school division
 - b. Joint projects to maintain
 - c. Unique partnership opportunities
3. Memorabilia
 - a. Trophies
 - b. Banners/pictures
 - c. Uniforms
 - d. Furniture/equipment



Recommendation

1. Approve Building Concept
 - a. Conceptual model
 - b. Commitment
2. Approve Resolution
 - a. School funding
 - b. Literary Loan

