

# Wise County School Board

## April 26, 2010

1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Approval of Agenda



# Discussion 5.1

## Policy Revisions

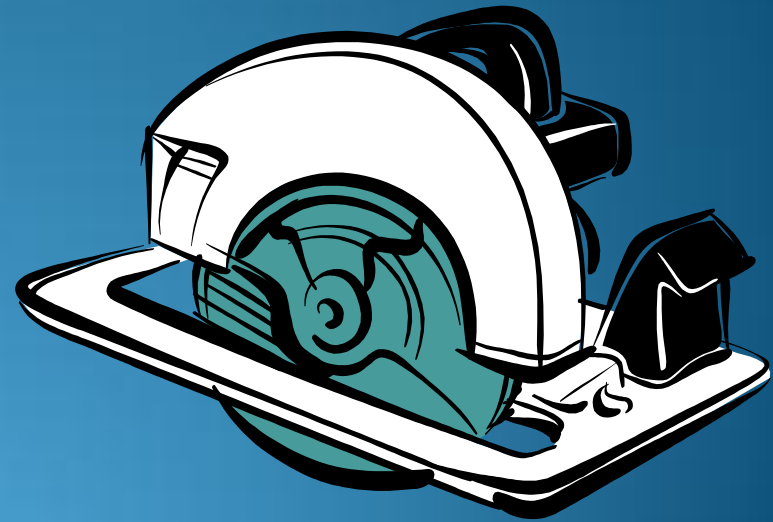
1. VSBA Recommended Revisions
2. Review and Discuss
3. Consent Agenda



# Discussion 5.2

## Skills Center

1. WCPS connection
2. Financial responsibility
3. Limited direct control
4. Time/Finance
5. Dissolve relationship?
6. Use of buildings



# Discussion 5.3

## Budget

1. Preliminary 2010/11 budget
2. Review and discuss
3. Insurance renewals
4. Share with WCEA
5. Share with WCPA
6. Share with PAC/SAC
7. Revisit in May



# Discussion 5.4

## Third Party Administrator

1. RFP for proposals
2. Received two proposals
3. TSA Consulting (Florida)
4. Mid-Am. Adm./Retirement (FL)



# Third Party Administrator

- Two companies have responded
  - TSA Consulting Group, Inc.
  - Mid America Administrative & Retirement Solutions, Inc.
- Results were in response from the RFP to determine services and cost.

# Third Party Administrator

- TSA Consulting Group, Inc.
  - Create and maintain an IRS Approved plan.
  - Provide IRS representation during an audit.
  - Provide common remitting services.
  - Service all post employment requests.
  - Assist in meeting the Universal Availability Requirement.
  - Manage 558 plans; >500,000 participants

# Third Party Administrator

- TSA Consulting Group, Inc.
  - Set-up Fee
    - Waived
  - Standard Services
    - \$8.75 per year per employee
  - Remittance Services
    - \$100 per month.

# Third Party Administrator

- Mid America Administrative and Retirement Solutions, Inc.
  - Create and maintain an IRS Approved plan.
  - Provide IRS representation during an audit.
  - Provide common remitting services.
  - Service all post employment requests.
  - Assist in meeting the Universal Availability Requirement.
  - Manage >400 plans

# Third Party Administrator

- Mid America Administrative and Retirement Solutions, Inc.
  - Standard Services
    - \$30 per year per employee
  - Remittance Services
    - \$5 per employee per month.

# Third Party Administrator

- We will continue to evaluate and seek comments on which plan will best service Wise County Public Schools and our employees.
- Will make a recommendation at our May 10, 2010 Board meeting.

# Discussion 5.5

## Reconsideration of an Agenda Item

1. Reconsideration question
  - a. Case specific
  - b. General
2. Policy
3. Law
4. Robert's Rules of Order
5. Conclusion



# Discussion 5.6

## WCCTC Annual Plan

1. WCCTC Annual Plan
2. Receive federal money
3. Review/Discuss
4. Bring in May for approval



# Discussion 5.7

## Plan of Consolidation

1. Provide a quick review
2. Have discussion
3. Vote on Plan
4. Establish public hearing



# Option 1:

## Three Schools in Renovated Schools

### Advantages

- \* Allow us to select the least expensive model
- \* Maintain a single "A" athletic classification
- \* Involve the less travel time to school
- \* Keep schools in more of a local community
- \* Provide equal student enrollment in two of the schools

### Disadvantages

- \* Maintain the old buildings and foundations
- \* Could be inequitable curriculum
- \* Would involve unequal student enrollment in all schools
- \* Could be potentially unsustainable in the future
- \* Provides poor flexible use of facilities in the future
- \* Provides poor flexible use of staff
- \* Provide less curriculum options
- \* Provide less extra-curricular options
- \* Involve the most operating costs
- \* Create difficulties competing on equal basis among all schools
- \* Create some issues associated with the history of each building
- \* Prevent some of the more innovated approaches to teaching

Line	School	Number	Cost
1	PVHS/AHS	724	\$18 million
2	PHS/KHS	715	\$18 million
3	SPHS/CHS	560	\$18 million
4	Total	1999	\$54 million

# Option 2:

## Three Schools on Current Sites

### Advantages

- \* Allow us to keep the current plan of consolidation
- \* Maintain a single "A" athletic classification
- \* Involve the less travel time to school
- \* Keep schools in more of a local community
- \* Provide equal student enrollment in two of the schools

### Disadvantages

- \* Could be the most expensive model
- \* Could be inequitable curriculum
- \* Would involve unequal student enrollment in all schools
- \* Could be potentially unsustainable in the future
- \* Provides poor flexible use of facilities in the future
- \* Provides poor flexible use of staff
- \* Provide less curriculum options
- \* Provide less extra-curricular options
- \* Involve the most operating costs
- \* Create some difficulties with competing on equal basis among all schools

Line	School	Number	Cost
1	PVHS/AHS	724	\$28 million
2	PHS/KHS	719	\$31 million
3	SPHS/CHS	560	\$31 million
4	Total	2003	\$90 million

# Option 3:

## Three Schools on Different Sites

### Advantages

- \* Allow us to keep a model most known by the community
- \* Maintain a single "A" athletic classification
- \* Involve the less travel time to school
- \* Keep schools in more of a local community
- \* Allow us to save some money from the current sites
- \* Provides equal student enrollment in two of the schools

### Disadvantages

- \* Require us to revise the current plan of consolidation
- \* Could be the most expensive model but
- \* Could be inequitable curriculum
- \* Would involve unequal student enrollment
- \* Could be potentially unsustainable in the future
- \* Provides poor flexible use of facilities in the future
- \* Provides poor flexible use of staff
- \* Provide less curriculum options
- \* Provide less extra-curricular options
- \* Involve the most operating costs
- \* Create some difficulties with competing on equal basis
- \* Require us to identify new sites

Line	School	Number	Cost
1	PVHS/AHS	724	\$28 million
2	PHS/KHS	719	\$28 million
3	SPHS/CHS	560	\$28 million
4	Total	2003	\$84 million

# Option 4: Two Schools on Different Campuses

## Advantages

Line	School	Number	Cost
1	PVHS/AHS	724	\$28 million
2	PHS/KHS/SPHS/CHS	1,279	\$40 million
3	Total	2,003	\$68 million
Line	School	Number	Cost

- \* Allow us to save some money
- \* Offer more academically in the schools
- \* Allow us to work with MECC and UVA at Wise
- \* Allow us to reduce operational costs
- \* Provides us with reduced staff savings
- \* Allows more flexible use of staff
- \* Allow us to reduce transportation to CTC/AE
- \* Provide more curriculum options
- \* Provide greater extra-curricular options

## Disadvantages

- \* Require us to revise the current plan of consolidation
- \* Could be inequitable curriculum
- \* Could involve more travel time
- \* Would involve unequal student enrollment
- \* Involve unknown site costs
- \* Create some difficulties with competing on equal basis
- \* Require us to identify new sites

# Option 5: Two Schools on One Site

Line	School	Number	Cost
1	School A	1,001	\$34 million
2	School B	1,002	\$34million
3	Total	2,003	\$68 million
Line	School	Number	Cost

## Advantages

- \* Allow us to save some money
- \* Offer more academically in the schools
- \* Allow us to conduct dual-enrollment classes inside the schools
- \* Allow us to reduce operational costs
- \* Provides us with reduced staff savings
- \* Allows more flexible use of staff
- \* Provide more curriculum options
- \* Provide greater extra-curricular options
- \* Allows us to offer equal programs
- \* Create the most flexibility in the future
- \* Provide a more neutral site
- \* Allow us to receive staff funding for current un-funded positions
- \* Provide specialized classes and programs
- \* Eliminate community competition
- \* Provide a more equitable curriculum
- \* Would create more equitable student enrollment numbers
- \* Create an equal athletic classification

## Disadvantages

- \* Require us to be a Double "A" classification
- \* Require us to revise the current plan of consolidation
- \* Could involve more travel time
- \* Involve unknown site costs
- \* Require us to identify new sites
- \* Lose Norton ADM
- \* Develop procedures to manage potential student conflicts
- \* Lose some categorical funding
- \* Require greater travel time for some students

# Option 7: Two Schools with Traditional/Hybrid

## Advantages

Line	School	Number	Cost
1	School A (PVHS/AHS)	724	\$28 million
1	School B (PHS/KHS)	715	\$25 million
2	School C (SPHS/CHS)	560	\$25 million
3	Total	1,999	\$78 million

- \* Allow us to save some money
- \* Offer more academically in the schools
- \* Allow us to conduct dual-enrollment inside the schools
- \* Allow us to reduce operational costs
- \* Allows more flexible use of staff
- \* Provide more curriculum options
- \* Provide greater extra-curricular options
- \* Allows us to offer equal programs
- \* Create some flexibility in the future
- \* Provide a more equitable curriculum
- \* Freeze our local composite index
- \* Create an equal athletic classification
- \* Remain single "A" athletic classification

## Disadvantages

- \* Require us to revise the current plan of consolidation
- \* Could involve more travel time
- \* Involve unknown site costs
- \* Develop procedures to manage potential student conflicts
- \* Lose some categorical funding
- \* Require greater travel time for some students
- \* Prevent staff funding for current un-funded positions

# Option 8: Three Schools on One Site

## Advantages

Line	School	Number	Cost
1	School A	667	\$24 million
2	School B	666	\$24 million
3	School C	666	\$24 million
5	Total	1999	\$72 million

- \* Allow us to save some money
- \* Offer more academically in the schools
- \* Allow us to conduct dual-enrollment classes inside the schools
- \* Allow us to reduce operational costs
- \* Allows more flexible use of staff
- \* Provide more curriculum options
- \* Provide greater extra-curricular options
- \* Allow us to offer equal programs
- \* Create some flexibility in the future
- \* Provide a more equitable curriculum
- \* Freeze our local composite index
- \* Create an equal athletic classification
- \* Remain single "A" athletic classification
- \* Keep some of the categorical funding

## Disadvantages

- \* Require us to revise the current plan of consolidation
- \* Could involve more travel time
- \* Involve unknown site costs
- \* Develop procedures to manage potential student conflicts
- \* Require greater travel time for some students
- \* Prevent staff funding for current un-funded positions

# Option 8: Three Schools on One Site



Three 750 Student School Concept  
Wise County PPEA School Consolidation



First Floor Plan

100' 50' 0 100' 200'



OWPR  
ARCHITECTS AND ENGINEERS



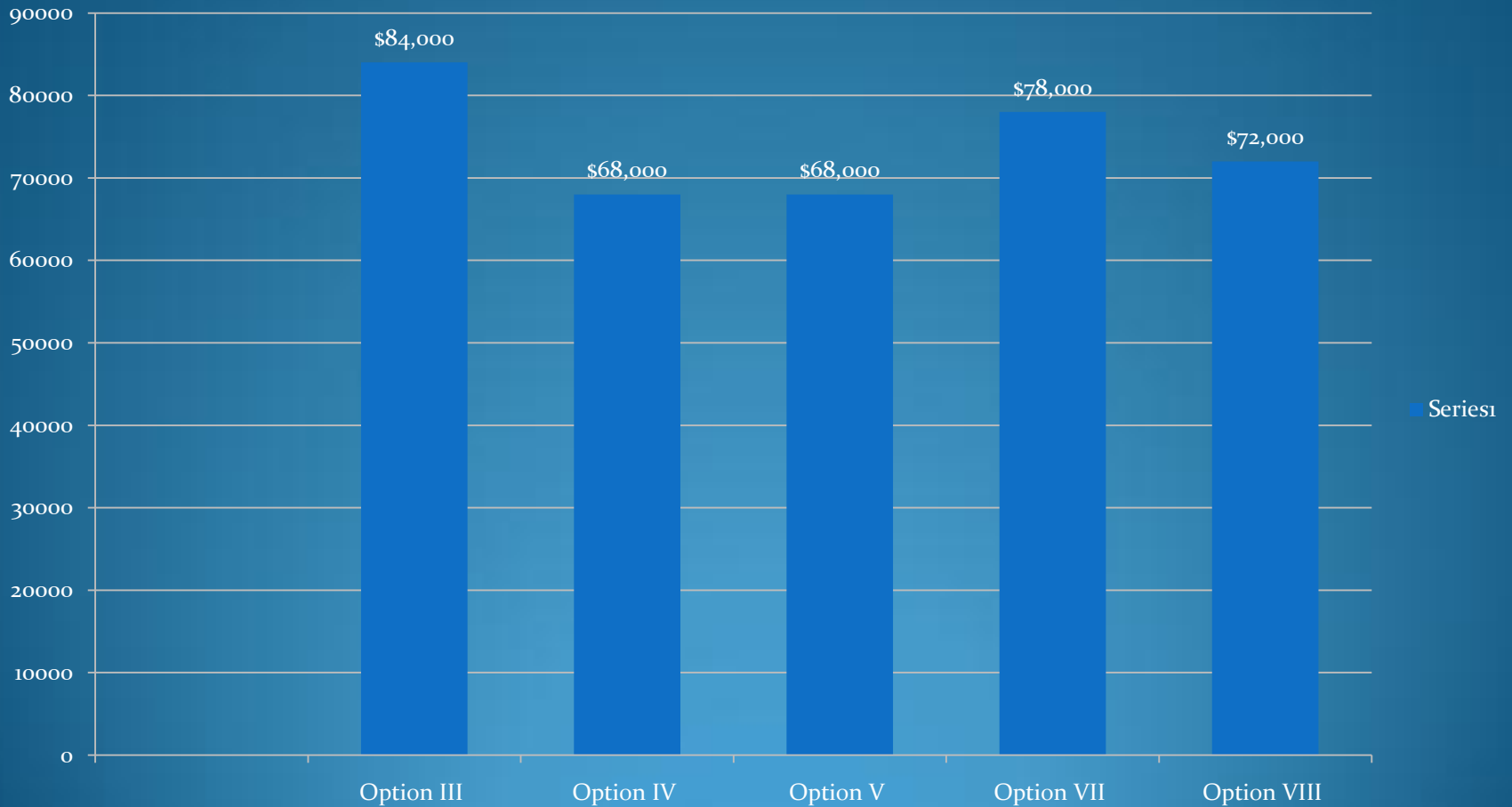
# What Is This New Concept?

## Elements of the Model

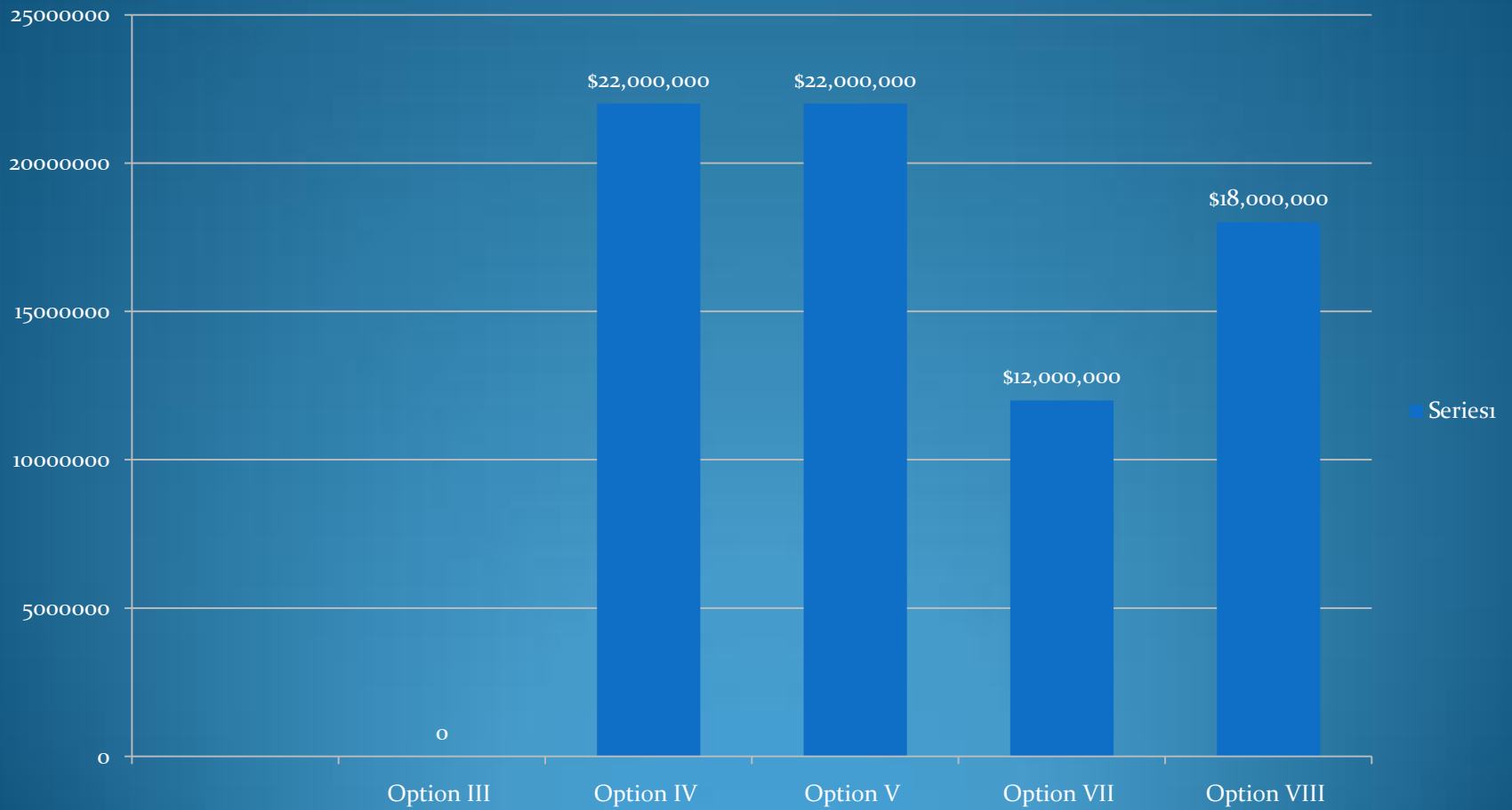
1. Three separate schools
  - a. Principals/staff/counselors
  - b. Athletics/mascots/colors
  - c. Gyms/parking/entrances
  - d. Accreditation/programming
  - e. Classrooms/cafeteria
  - f. Grouped by attendance areas
2. Shared Elements
  - a. Auditorium
  - b. Kitchen
  - c. Faculty dining
  - d. Media center
  - e. Mechanical/Technology



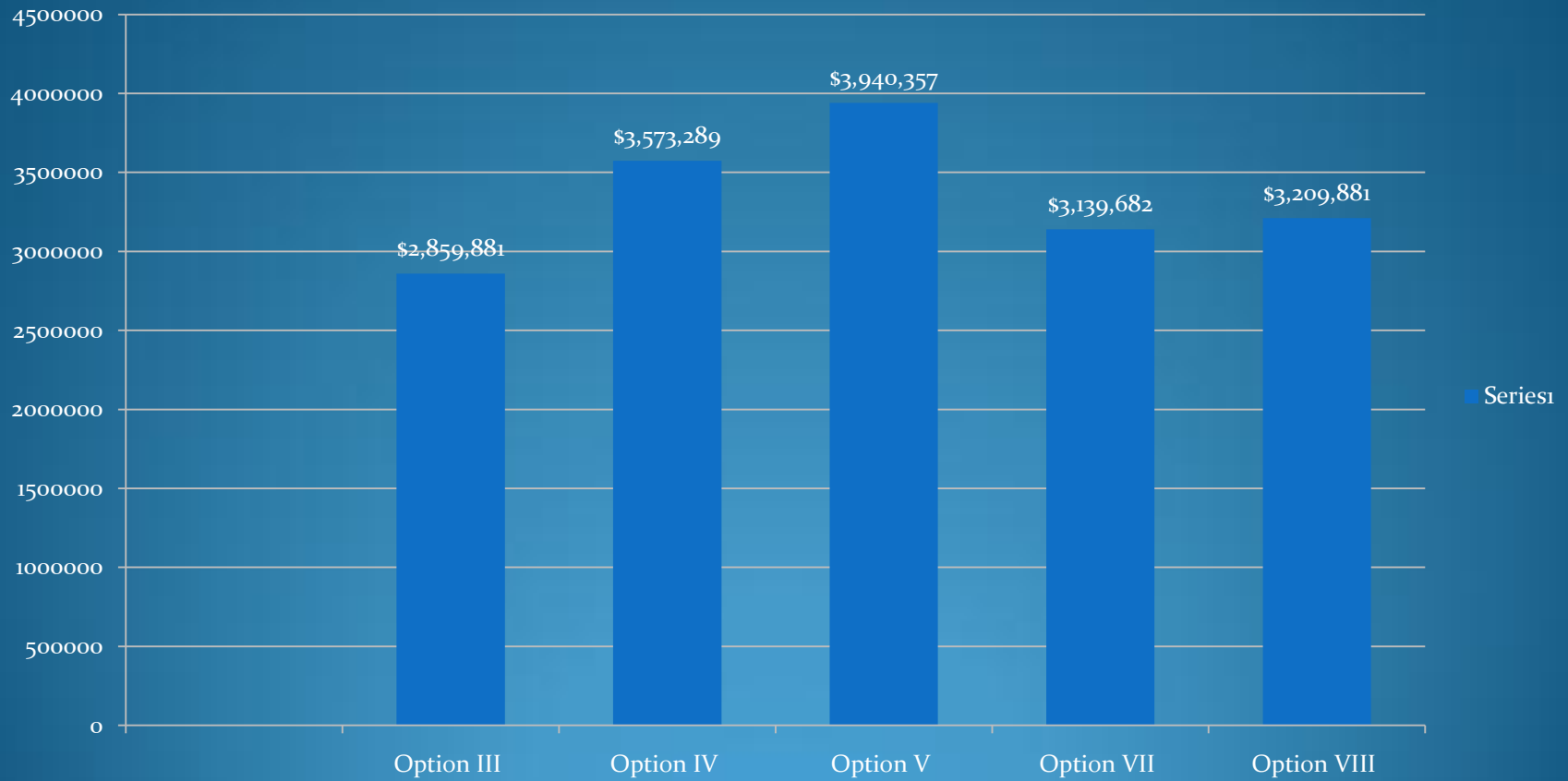
# Construction Costs



# Construction Savings



# Operational Savings



# Action 6.0

## Enter Closed Session

1. Purpose
  - a. Discuss Personnel
  - b. Discuss PPEA Proposals
2. Recommendation
  - a. Enter closed session



# Action 7.1

## Employment

1. Review list
2. Approve recommendations



# Action 7.2

## Plan of Consolidation

1. Select Plan of Consolidation
2. Make motion
  - a. Include plan
  - b. Include public hearing date



# Wise County School Board

## April 26, 2010

- 8. New Items
- 9. Board Comments
- 10. Adjournment

