

WISE COUNTY SCHOOL DIVISION

High School Plans



Three Community School Plan Primary Components

1. Move PHS to KHS
2. Move AHS to PVHS
3. Move SPHS to CHS
4. Send AHS 8th grade to PVMS
5. Send SPHS 8th grade to CMS
6. Begin August, 2011
7. Litigation status



Identification

School Name/Mascots/Colors

1. Parameters

- a. Met with HS Committee
- b. No prior name or mascot in new names
- c. Politically neutral
- d. Community input
- e. Strong student voice

2. Logistics

- a. On-line portal
- b. Paper ballots
- c. Received over 1,000 responses
- d. Community meetings
- e. Student-body vote
- f. Student leadership teams
- g. Final adjustments
- h. Physical changes



Union High School (AHS/PVHS)

1. Name

- a. Union High School (690)
- b. Honor unity of students
- c. Honor Miner's Union

2. Mascot

- a. Bears
- b. Indigenous animal
- c. Strength and power

3. Colors

- a. Navy (primary)
- b. Orange (accent)
- c. White (accent)



Central High School (PHS/KHS)

1. Name

- a. Central High School (658)
- b. Geographic location

2. Mascot

- a. Warriors
- b. Medieval warrior
- c. Strength and power

3. Colors

- a. Red (primary)
- b. Black (accent)
- c. White (accent)
- d. Silver (accent)



East Side High School (CHS/SPHS)

1. Name

- a. East Side High School (551)
- b. Geographic location

2. Mascot

- a. Spartans
- b. Helmeted Spartan
- c. Strength, unity and courage

3. Colors

- a. Green (primary)
- b. Black (accent)
- c. White (accent)
- d. Gray (accent)



Uniforms

1. Need

- a. Provide new start
- b. Create unity
- c. Create community pride
- d. Time is important

2. Plan

- a. Distributed RFP
- b. Incentive program
- c. New athletic uniforms
- d. New band uniforms
- e. Cost (\$120,000)

3. Process

- a. Meeting with coaches/ reps
- b. Develop uniform schemes
- c. Order mid-June
- d. Sell old uniforms
- e. Locate community sponsor



Building Program

Three Community School Model

1. Building Program

- a. Construct new UHS at PVHS site
- b. Construct new CHS in Wise area
- c. Construct new wing at ESHS site
- d. Construct new gym at AES
- e. Return 8th graders to SPES/AES

2. Rationale

- a. Has most community support
- b. Financially feasible
- c. Reasonable travel
- d. Situated in most populated areas



Finance

1. Cost Estimates

- a. Union HS \$25 million
- b. Central HS \$25 million
- c. East Side HS \$8.5 million
- d. AES gym \$1.5 million
- e. Total \$60 million

2. Financing

- a. QSCB
- b. Literary Loans
- c. Low rates (below 5%)
- d. Within county's ability

3. LCI Freeze

- a. LCI freeze still possible
- b. Continue conversation with NCS

4. Process

- a. PPEA with new schools
- b. Traditional with East Side HS



Transportation

1. Maintain regular routes
2. Minimize impact on time
3. Minimize impact on ES/MS
4. Maintain regular starting times
5. Maintain regular dismissal times
6. Accommodate breakfast needs
7. Centralize pick-up point
8. Direct routes
9. Activity bus



Sub-Varsity Sports

1. Objectives
 - a. Provide positive experiences
 - b. Keep it simple
 - c. Organize feeder programs
2. High School Connections
 - a. Connect with HS principals
 - b. Work with the communities
 - c. Maintain balance
3. Sports Facilities/Equipment
 - a. Fields/courts
 - b. Gyms
 - c. Community/school equipment
4. Maintenance/Cost of vacated fields
 - a. Owned by school division
 - b. Joint projects to maintain

